

Kindergarten Newsletter/April 1st

Reminders:

- If you order from Scholastic online, please enter our code: L3QBV

Math

This week we will: finish chapter 10, review writing numbers, identifying and counting to 100

Lesson 3: next to and beside, Lesson 4: acting out to problem solve

Reading

Online resource: Unit 8, week 3

Phonemic Awareness: isolation, blending, deletion, blending

Letter Recognition: Uu, Kk, Ll

High Frequency Words (Sight Words): little, said, here, was

Comprehension: **Genre**: Folktale, Fiction, Expository **Strategy**: Recognize story structure **Skill**: draw conclusions and identify sequence of events

Vocabulary: arrange, basic, garden, senses, tend

Fluency: echo-read, word automaticity, sound spellings (spell cvc words, words ending in -ck)

Writing

- Continue using the concept of using different brainstorming and organizational strategies, prewriting a draft, revising and editing, and then writing a final draft
- We will continue to focus on punctuation marks (period, comma, exclamation mark, and question mark), capital letter to start sentences and names, and finger spacing.
- Continue to review what makes a complete sentence.
- Introduce writing poems